**Agriculture in Society**

**Unit 1:** Agriculture in Society

**Lesson 3: Orientation to Agricultural Education and FFA**

**Lesson 3.1:** 3-Circle Model

**Sequence:** Day 1

State Orientation to Agriculture in Society Standards:

**OAS 2.03** Explain the 3-circle model and actively participate in FFA

National AFNR Standards:

**FPS.11** Evaluate the structure and value of agricultural education

Student Learning Objectives:

1. Students will describe the importance of FFA in agricultural education
2. Students will sketch the 3-circle model and summarize each part

Outside Resources

1. Nebraska Department of Education
   1. [What is Agricultural Education?](https://www.education.ne.gov/wp-content/uploads/2018/12/Lesson-Plan-1.pdf) (OAS 2.03)
      1. **Lesson, Video, and Activity –** Students will learn about all 3 aspects of agricultural education through watching videos related to Star finalists, discussing FFA, and describe instruction.
2. Teachers Pay Teachers
   1. [Intro to FFA- Three Circle Model Project](https://www.teacherspayteachers.com/Product/Intro-to-FFA-Three-Circle-Model-Project-10078761) (OAS 2.03)
      1. **Lesson-** Students will learn about the 3-circle model by reviewing examples from each part. Students will place the part of the model on where they think it belongs.

Lesson Plan

**Part 1: Lecture**

Directions: You will present the PowerPoint presentation and students will complete the guided notes.

1. [OAS 3 Circle Model of Agricultural Education PowerPoint](https://officemgmtentserv-my.sharepoint.com/personal/cody_dean_careertech_ok_gov/_layouts/15/doc.aspx?sourcedoc={c8193e00-ffd2-431e-bc85-3f9f8a2ac4c7}&action=edit)
2. [OAS 3 Circle Model of Agricultural Education PowerPoint Guided Notes](https://officemgmtentserv-my.sharepoint.com/:w:/r/personal/cody_dean_careertech_ok_gov/_layouts/15/Doc.aspx?sourcedoc=%7BE927358D-3EAE-4CE7-8C81-B61E0E90E3D3%7D&file=Document%202.docx&action=editnew&mobileredirect=true&wdNewAndOpenCt=1741142286341&ct=1741142286876&wdOrigin=OFFICECOM-WEB.START.NEW&wdPreviousSessionSrc=HarmonyWeb&wdPreviousSession=b4f046b8-928a-43fa-bbed-bc4d2b93f88a&cid=468dbe16-5e4f-4f26-9877-4f08c2268679)

**Part 2: Activity**

Activity Instructions:

1. Divide students into small groups. Each group will be assigned an agricultural career pathway (agribusiness, animal science, plant science).
2. Task: Students will provide at least 3 examples for each component (SAE, Instruction, FFA) that fits in the assigned ag pathways. After completing their research, students will present their findings to the class.
3. You may need to provide resources for them to look like cde.okstate.edu, provide a course offerings list, SAE for All, etc.

**Part 3: Discussion**

Finish the lesson with leading a discussion on:

1. How do you think the integration of each of the components of the 3-Circle prepares you for a career?
2. How do you think you could be involved in all 3 aspects of the 3-circle model?
3. Is there something related to an SAE or FFA that interests you that you heard about today?